



**Millthorpe
School**

**“To have
another
language is
to possess a
second soul.”**

Charlemagne

MODERN FOREIGN LANGUAGES

KS3 SUBJECTS ON A PAGE

OUR AIMS AND INTENTIONS

Our intention is to inspire students to become enthusiastic language learners with the confidence to communicate in a foreign language (French or German) for practical purposes. We aim to give all students an awareness of the culture of other countries and to encourage them to become tolerant, global citizens.

We develop students' cultural capital wherever the opportunity arises so that students have a broader understanding of cultures beyond our own community.

CURRICULUM KNOWLEDGE

Our curriculum focuses on international culture and teaches students about diverse cultures in the French and German-speaking countries.

By the end of KS3, students will learn the vocabulary and grammar necessary to understand and give information, both personal and factual, regarding a wide range of topics. They will be able to understand

and give their opinions, with justifications, on a wide variety of things. As students progress through the Key Stage, they will exhibit increasing spontaneity and accuracy.

SUBJECT SPECIFIC SKILLS

- Listen to a variety of forms of spoken language to obtain information and respond appropriately.
- Speak coherently and confidently with increasingly accurate pronunciation and intonation.
- Read and show comprehension of materials from a range of different sources.
- Write prose using an increasingly wide range of grammar and vocabulary.
- Translate short texts, both from the target language into English and vice versa.

IMPLEMENTATION

- The MFL unit overviews are written and regularly reviewed with subject staff.
- Lesson-by-lesson resources are QA'd by Subject Leader and shared on the M drive.
- Recall of knowledge is supported via the interleaving

MFL IMPLEMENTATION OF THE WIDER MILLTHORPE CURRICULUM:

| RESPECTFUL | RESPONSIBLE | READY |
|---|--|---|
| <ul style="list-style-type: none"> ■ Providing well planned peer assessment to support the learning of others. ■ Regular discussions of other cultures, in particular ways in which they differ from British culture. | <ul style="list-style-type: none"> ■ Being a 'gold standard' learning. ■ High challenge in all MFL lessons, with learners developing the resilience to give these challenges their all. ■ Engaging positively with assessments to identify next steps. ■ Using R for reflection time for personal improvement. | <ul style="list-style-type: none"> ■ Links to future career pathways, which include MFL. ■ In-depth discussions of grammar provide students with a better understanding of their own language. ■ To be able to communicate well with people in the target language during trips or visits. |

of topics through startes, homework and assessments.

- Formal feedback is given at least once per half term and identifies strengths and areas for development and includes a comment on progress after each KAP.

INTENDED IMPACT

- The KS3 curriculum fully embodies the principles of the National Curriculum.
- The curriculum prepares students for further study of MFL both at Key Stage 4 and beyond.

- The curriculum inspires pupils to become enthusiastic language learners with the capacity to take languages further, whether at Millthorpe or later in life.
- Pupils finish KS3 with the confidence in the Target Language such that they could manage common situations in a foreign language.
- The curriculum promotes intercultural understanding and tolerance through teaching of cultural differences.