



**Millthorpe  
School**

**“Put your heart,  
mind, and  
soul into even  
your smallest  
acts. This is  
the secret of  
success.”**

Swami Sivananda

# PERSONAL DEVELOPMENT

## KS3 SUBJECTS ON A PAGE

### OUR AIMS AND INTENTIONS

Our intention is to allow pupils to develop the knowledge, skills and attributes required to understand both the Britain in which they live and the wider world to which they belong.

By considering Citizenship, PSHE, SMSC, RSE and Careers together in an integrated curriculum which builds, our intention is that students will build skills such as resilience, self-esteem, risk management and critical thinking in a meaningful manner which will permit them to successfully integrate into wider society.

### CURRICULUM KNOWLEDGE

The curriculum is carefully sequenced to ensure that each of the strands – Citizenship, PSHE, RSE and Careers – are built upon across the key stage in an age-appropriate manner and covering all statutory guidance. Students learn about the world around them and their own role within society.

### SUBJECT SPECIFIC SKILLS

Development of all Spiritual, Moral, Social and Cultural traits across the three years of Key Stage 3, including empathy with others and an understanding of appropriate, respectful engagement with their peers, as well as confidence in articulating their own perspectives.

Critical thinking, building of students' self-esteem and a broader awareness of the importance of clear oracy will also be built across the three years.

### IMPLEMENTATION

■ The Personal Development curriculum is written by Aidan Newman and is reviewed regularly with the Trust Director of Personal Development (Jen Mitchell) and Child Protection and Safeguarding Officer (Sophie Cole) to ensure accuracy of message and that trends are identified and actioned.

### PD IMPLEMENTATION OF THE WIDER MILLTHORPE CURRICULUM:

RESPECTFUL	RESPONSIBLE	READY
<ul style="list-style-type: none"> <li>■ Participate positively in discussions to respectfully hear the views of others.</li> <li>■ Tackling discrimination, homophobia, transphobia, sexism, racism.</li> <li>■ Family life – differences, the awareness of similarities across communities, broader SMSC education.</li> </ul>	<ul style="list-style-type: none"> <li>■ Development of students' self-reflection and awareness of their abilities and skills.</li> <li>■ Engaging studies set in the wider world to create enquiring minds into diverse cultural experiences.</li> <li>■ Community and responsibility – equality and inclusion in a diverse society.</li> </ul>	<ul style="list-style-type: none"> <li>■ Rights and responsibilities in life and the workplace.</li> <li>■ Entrepreneurism and external careers links embedded.</li> <li>■ Links with local business and companies to raise profile of careers.</li> </ul>

■ Lesson resources are quality assured by Jen Mitchell and shared with tutors, who deliver Personal Development lessons.

### INTENDED IMPACT

■ Pupils will gain knowledge of how they are to lead confident, healthy and independent lives, as well as becoming well-informed,

active and positive members of a diverse multicultural society.

■ The aspirations and career intentions of our pupils will develop through the Career Lead's input.

■ Pupils will take part in a wide range of activities and experiences contributing to the life of the school and the local community.