

# MODERN FOREIGN LANGUAGES

## SUBJECT OVERVIEW AND PURPOSE

### WHY ARE PRIMARY LANGUAGES IMPORTANT?

The ability to use a language other than English is an essential skill for life in a global world. Learning a foreign language improves the life chances for children and broadens their horizons, regardless of socio-economic background. Languages empower children, giving them the confidence to access, and the ability to influence, an international community.

We strongly believe that learning a foreign language is not just about the language itself. It offers pupils the opportunity to explore relationships between language and identity.

Through language teaching, children learn the differences between Britain and the target language countries, therefore becoming respectful of cultural differences, celebrations and festivities of those countries, for example Christmas.

### LINGUISTIC JOURNEYS

Our curriculum aims to develop confidence when understanding and communicating facts and feelings, and ensure significant progress in a foreign language. Learning a language develops strong listening skills and team work. Learning a language is a challenge in itself and promotes resilience and risk-taking.

This linguistic journey prepares, inspires and enthuses them for success in further language learning at Key Stage 3 and beyond.

### WHAT JOBS ARE LANGUAGES USEFUL FOR?

Having competence in additional languages improves numerous employment prospects in a global economy. Career opportunities could include:

- Website content designing for foreign website
- Gaming designers
- Foreign language film dubbing

- Interpreting
- Customer relations
- Journalist
- Lawyer
- Diplomat
- First Responder
- Engineer
- Screenwriter
- Chemist
- Travel industry
- International marketing and business
- Teaching
- Translating
- Working in the armed forces

### HOW DO WE TEACH LANGUAGES?

All classes have access to a high-quality foreign languages curriculum. This progressively develops pupils' linguistic skills in speaking, listening, reading, writing and grammar through well-planned lessons. Children acquire, use and apply: a growing bank of vocabulary; phonetic awareness; and grammatical knowledge organised

around age-appropriate topics and themes.

Children are exposed to a range of enrichment opportunities, for example: songs, rhymes, food tasting and other immersive experiences. Every September we celebrate European Day of Languages.

**“To have another language is to possess a second soul.”**

Charlemagne



	BY THE END OF YEAR 4	BY THE END OF YEAR 6	
PHONICS	<ul style="list-style-type: none"> <li>■ Vowel sounds</li> <li>■ Discrete teaching of core phonics sounds</li> <li>■ Full alphabet</li> <li>■ Awareness of differences and similarities compared to English</li> </ul>	<ul style="list-style-type: none"> <li>■ Reinforcement of correct pronunciation of new vocabulary at every opportunity using phonics knowledge for Year 3 and 4</li> </ul>	
VOCABULARY	<p><b>WITHIN THESE TOPICS, VOCABULARY PROGRESSION IS ENCOURAGED FROM WORD LEVEL TO SENTENCE LEVEL AND BEYOND TO INCREASINGLY MORE COMPLEX AND SOPHISTICATED STRUCTURES.</b></p>		
GRAMMAR	<ul style="list-style-type: none"> <li>■ Numbers</li> <li>■ Dates and seasons</li> <li>■ Greetings and personal information</li> <li>■ Basic questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>■ Classroom objects</li> <li>■ Using a dictionary</li> <li>■ High frequency verbs</li> <li>■ Animal nouns</li> </ul>	<ul style="list-style-type: none"> <li>■ Food</li> <li>■ Connectives</li> <li>■ Opinions and justified opinions</li> <li>■ Colours</li> </ul>
CULTURAL AWARENESS	<ul style="list-style-type: none"> <li>■ Celebration of European Day of Languages</li> <li>■ Knowledge of customs and festivals of the target language countries</li> </ul>	<ul style="list-style-type: none"> <li>■ Singular and plural</li> <li>■ Recognition of gender using articles</li> <li>■ Third person high frequency verbs</li> <li>■ Celebration of topical events e.g. the Olympics</li> </ul>	<ul style="list-style-type: none"> <li>■ Family members</li> <li>■ Stories, songs and rhymes</li> <li>■ Time</li> <li>■ School</li> <li>■ Sports and hobbies</li> <li>■ Describing places and locations</li> <li>■ Weather</li> <li>■ Personal descriptions</li> <li>■ Develop knowledge and understanding of word order in a greater range of contexts</li> <li>■ Develop use of a range of present tense verbs</li> <li>■ Develop awareness of some full verb paradigms in the present tense</li> </ul>

