

**YORK HIGH  
SCHOOL**

**“Without books, history is silent, literature dumb, science crippled, thought and speculation at a standstill.”**

Barbara W Tuchman

# ENGLISH

## KS3 SUBJECTS ON A PAGE

### OUR AIMS AND INTENTIONS

It is our intention to enable pupils to embody a natural curiosity of texts spanning time and place to widen cultural experience and develop critical language skills to foster an appreciation of literature.

### CURRICULUM KNOWLEDGE

The curriculum in English provides full access to the National Curriculum through the study of: Reading, Writing, Grammar and Vocabulary and Spoken English. This is done whilst developing students' cultural capital through the study of viewpoints and perspectives, the literary canon and creation of text.

### SUBJECT SPECIFIC SKILLS

- Develop a love of reading via increasingly challenging texts.
- Develop a wider vocabulary.
- Recognise and recreate different forms of writing.

- Use Standard English effectively.
- Build confidence in fluently expressing ideas.
- Develop an evaluative response to texts.

### IMPLEMENTATION

- The English programme of study is regularly reviewed and amended by subject staff.
- Lesson by lesson resources are shared on the O Drive and differentiated by class group.
- Recall of knowledge is supported via interleaving across units of work and also within individual topics through assessments, homework and end of unit assessments.
- Formal feedback is given at least once per half term and identifies WWW and EBI, which are then used to improve the depth of learning during 'CHIMP' time.

### ENGLISH IMPLEMENTATION OF THE WIDER YHS CURRICULUM

RESILIENCE	ASPIRATION	SUCCESS
<ul style="list-style-type: none"> <li>■ Reading challenging whole texts</li> <li>■ Exploration of characters displaying resilience</li> <li>■ Engaging positively with assessments to identify next steps.</li> <li>■ Using CHIMP time for personal improvement.</li> </ul>	<ul style="list-style-type: none"> <li>■ Aiming high in English ATL</li> <li>■ Engaging with increasingly challenging texts</li> <li>■ Making links with others in challenging circumstances and using them as role models</li> <li>■ Building empathy skills</li> </ul>	<ul style="list-style-type: none"> <li>■ Confidence in reading and writing and an ability to communicate well</li> <li>■ Being responsive to voices and perspectives that might differ from our own</li> <li>■ Reading critically a range of texts that span different eras and genres</li> <li>■ Communicating in a clear way that is suitable for audience and purpose.</li> </ul>

### INTENDED IMPACT

- The KS3 curriculum meets the National Curriculum and develops pupils' skills in reading, writing and Spoken language.
- Regular formal assessments are completed testing both knowledge, understanding and skills and are used to diagnose where the gaps in learning are

- and allow them to be targeted in subsequent teaching.
- Through the use of Chimp time, pupils will improve their own responses to support their learning.
- Students begin the KS4 programme of study, equipped with sufficient knowledge to be able to engage with texts at a deeper level.