



**YORK HIGH
SCHOOL**

**“We are not
makers of
history. We
are made by
history.”**

Martin Luther King, Jr.

HISTORY

KS3 SUBJECTS ON A PAGE

OUR AIMS AND INTENTIONS

To inspire our students to value History and use it to enhance their lives. Our key aims are to: teach our students how to think and write like Historians; deliver a strong curriculum through lessons that analyse the key events of the past; build Resilience, Aspiration and Success in all our students.

CURRICULUM KNOWLEDGE

In KS3 History, students will study the histories of Britain, Europe and the world more generally from 700 to present, covering topics from the Viking control of England to the impact of the transatlantic slave trade to how equal life in modern Britain really is. The vibrant history of their city, York, is also taught explicitly to students across the KS3 curriculum.

Students will learn to think like an historian – and how to critique longstanding views about the past. They will go on a journey through History via three key strands: conflict, power and society. Students will use these strands to see

the changing nature of these themes, as well as British, European and Global societies, to create their own narrative of what has happened.

SUBJECT SPECIFIC SKILLS

Students will develop their critical thinking skills when analysing evidence, and assessing how an author’s life experiences can affect their judgements. They will also be able to justify their opinions and ensure that their judgement is sustained.

Students’ historical skills will be developed, including the key second-order concepts of: change and continuity, cause and consequence, significance, comparison, and source analysis. By the end of KS3 our goal is to ensure that every student has the skills to be a ‘proper’ historian. Students will also develop their oral and aural skills, alongside their ability to identify an opponent’s argument – and dismantle it.

IMPLEMENTATION

- The History Programme of

HISTORY IMPLEMENTATION OF THE WIDER YHS CURRICULUM

RESILIENCE	ASPIRATION	SUCCESS
<ul style="list-style-type: none"> ■ Embedded Challenge in all lesson with outcomes, tasks and questioning ■ Second Order Concepts implemented locally, nationally, regionally and global ■ Thinking Hard Strategies ■ Rigorous Summative and formative Assessment ■ Effective CHIMP lessons 	<ul style="list-style-type: none"> ■ Significant Individuals of the Past that demonstrate aspirational features ■ Historical Rigour highlighted in all lessons ■ Reflective Learning ■ Careers information in relevant lessons ■ Excellence Modelled Throughout 	<ul style="list-style-type: none"> ■ Political Ideologies across the globe ■ Global Societies and Britain’s place within them ■ Historical Significance ■ Diversity locally, nationally, regionally and global ■ Inequality /Equality

Study is written through historical rigour and regular review with subject staff.

- Lesson by lesson resources are Quality Assured by Subject Leader and shared on the O Drive, which are differentiated by learning outcomes, questioning and appropriate challenge.
- Knowledge and skills are embedded via the interleaving of topics via starters, homework and assessment.
- Formal feedback is given at least once per half term

and identifies WWW and EBI, which are then used to improve the depth of learning during ‘CHIMP’ time.

INTENDED IMPACT

- The KS3 curriculum fully embodies the principles of the National Curriculum.
- The curriculum prepares students for further study of History, both at KS4 and beyond.
- Students have developed and improved their Historical Scholarship.