



**YORK HIGH
SCHOOL**

**“To have
another
language is
to possess a
second soul.”**

Charlemagne

MODERN FOREIGN LANGUAGES

KS3 SUBJECTS ON A PAGE

OUR AIMS AND INTENTIONS

Through the delivery of MFL we aim to spark a passion for learning about the language and culture of other nations, preparing our students for a world in which international trade and cooperation is becoming ever more important.

CURRICULUM KNOWLEDGE

Our curriculum focuses on international culture and teaches students about the diverse cultures within French speaking countries. By the end of KS3, students will learn the vocabulary and grammar necessary to understand and give information, both personal and factual, regarding a wide range of topics as well as being able to give their opinions, with justifications, on a wide variety of topics.

SUBJECT SPECIFIC SKILLS

KEY SKILLS

- Listen to a variety of forms of spoken language to obtain information and respond appropriately.
- Speak coherently and confidently, with increasingly accurate pronunciation and intonation.

- Read and show comprehension of materials from a range of different sources.
- Write prose using an increasingly wide range of grammar and vocabulary.
- Translate short texts, both from the target language into English and vice versa.

SECONDARY SKILLS

- Use a range of techniques to cope with unfamiliar language in both spoken and written language, such as context clues, decoding and use of cognates and near-cognates.
- Identify and use tenses which convey the present, past, and future.
- Use dictionaries (both paper and electronic) to expand and deepen vocabulary.

IMPLEMENTATION

- The MFL Programme of Study is written and regularly reviewed with subject staff.
- Lesson-by-lesson resources are QA'd by Subject Leader and shared on the O Drive.
- Recall of knowledge is supported via the interleaving of topics through

MFL IMPLEMENTATION OF THE WIDER YHS CURRICULUM

RESILIENCE	ASPIRATION	SUCCESS
<ul style="list-style-type: none"> ■ Regular guidance on repair strategies and use of secondary skills to achieve tasks ■ Encourage students to engage with Challenge tasks in lessons. ■ Students using CHIMP time effectively for personal improvement. 	<ul style="list-style-type: none"> ■ High challenge in all MFL lessons, with learners developing the resilience to give these challenges their all ■ Aiming for high ATL scores, with students feeding back and assessing how they need to adapt in order to improve (with teacher input) ■ Links to future pathways which include MFL 	<ul style="list-style-type: none"> ■ Regular discussions of other cultures, in particular ways in which they differ from British culture ■ In-depth discussions of grammar provide students with a better understanding of their own language ■ Extra curricular opportunities and trips to foreign countries

starter tasks, homework and end of unit assessments.

- Formal feedback is given at least twice per half term: once after an extended piece of writing, which is CHIMPED, and once after end-of-unit assessments.

INTENDED IMPACT

- The KS3 curriculum meets the demands of the National Curriculum.
- The curriculum inspires pupils to become enthusiastic language learners with the capacity to take languages

further, whether at YHS or later in life.

- Pupils finish KS3 with the confidence in the Target Language such that they could manage common situations in a foreign language (e.g. introductory conversations and basic transactions.)
- The curriculum promotes intercultural understanding and tolerance through teaching of cultural differences.