



**YORK HIGH
SCHOOL**

**“Put your heart,
mind, and
soul into even
your smallest
acts. This is
the secret of
success.”**

Swami Sivananda

RAS (Personal Development)

KS3 SUBJECTS ON A PAGE

OUR AIMS AND INTENTIONS

Our intention is to allow pupils to develop the knowledge, skills and attributes required to understand both the Britain in which they live and the wider world to which they belong.

By considering Citizenship, PSHE, SMSC, RSE and Careers together in an integrated curriculum which builds, our intention is students will build skills such as resilience, self-esteem, risk management and critical thinking in a meaningful manner which will permit them to successfully integrate into wider society, demonstrating Resilience, Aspiration and Success.

CURRICULUM KNOWLEDGE

The curriculum is carefully sequenced to ensure that each of the strands – Citizenship, PSHE, RSE and Careers – are built upon in a seamless manner across the key stage in an age-appropriate manner.

Each year adds an extra layer of complexity to understanding both the world around them and students' own role within society. All statutory guidance is covered within this curriculum in a meaningful manner,

with additional foci such as Britain's role in the world included to address specific cultural gaps for our students.

SUBJECT SPECIFIC SKILLS

- Development of all Resilience, Aspiration, Success traits through the use of case studies and self-reflection.
- Development of all Spiritual, Moral, Social and Cultural traits across the three years of KS3.
- Students will also develop empathy with others and an understanding of appropriate, respectful engagement with their peers, as well as confidence in articulating their own perspectives.
- Critical thinking, building of students' self-esteem and a broader awareness of the importance of clear oracy will also be built across the three years.

IMPLEMENTATION

- The RAS Programme of Study is written by the Subject Leader and is reviewed regularly with the Child Protection and Safeguarding Officer to ensure advice is accurate.

RAS IMPLEMENTATION OF THE WIDER YHS CURRICULUM

RESILIENCE	ASPIRATION	SUCCESS
<ul style="list-style-type: none"> ■ Embedded Challenge in all lesson with outcomes, tasks and questioning. ■ Effective questioning to boost determination. ■ Toughness to overcome setbacks through effective CHIMP and reflection on abilities. ■ Rigorous expectations of recall and interleaving across the key stage. 	<ul style="list-style-type: none"> ■ Links with local business and companies to raise profile of careers. ■ Entrepreneurism and external careers links embedded. ■ Development of students' self-reflection and awareness of their abilities and skills. ■ Engaging studies set in the wider world to create enquiring minds into diverse cultural experiences. 	<ul style="list-style-type: none"> ■ Tackling discrimination, racism, homophobia, transphobia, sexism. ■ Rights and Responsibilities in life and in the workplace. ■ Building students' confidence and ability to articulate themselves on a broad range of topics. ■ Family life – differences, the awareness of similarities across communities, broader SMSC education.

- Lesson by lesson resources are quality assured by the Subject Leader and shared on the O Drive, with appropriate challenge and scaffolding opportunities incorporated.
- Knowledge is embedded and interleaved through starters, homework and assessment.

INTENDED IMPACT

- Pupils will gain knowledge of how they are to lead

- confident, healthy and independent lives, as well as becoming well informed, active and positive members of a diverse multicultural society.
- The aspirations and career intentions of our pupils will develop through the Careers Lead's input.
- Pupils will take part in a wide range of activities and experiences contributing to the life of the school and the local community.