



**Millthorpe
School**

**"Creativity
takes courage."**

Henri Matisse

ART

KS3 SUBJECTS ON A PAGE

OUR AIMS AND INTENTIONS

Our intention is to engage, inspire, challenge and equip all learners with the skills to express their creative ideas artistically.

The understanding and knowledge of diverse artistic traditions gained should empower all students to develop cultural capital so they can engage with, enjoy and participate in Art and Culture throughout their lives.

CURRICULUM KNOWLEDGE

We strive to facilitate personal expression through visual communication and in doing so, promote healthy minds for life. Encouraging students to enjoy making Art and gain a sense of accomplishment and pride in their achievements is central to our approach.

SUBJECT SPECIFIC SKILLS

- Design skills.
- Digital art and editing skills.
- Research and analytical skills.

- Sculpture – clay and modelling.
- Painting using different media.
- Recording through annotation and drawing.

IMPLEMENTATION

- The Art Unit overview is written and regularly reviewed and updated by subject staff.
- Lesson by lesson powerpoints and resources are QA'd by Subject Leader and shared on the M drive.
- Formal feedback is given at least once per half term and identifies strengths and areas for development and includes a comment on progress after each KAP.
- Ensuring pupils create high quality work and demonstrate a growing ability to be versatile in their use of the skills and techniques they are taught.
- In Y9 pupils are taught to provide their personal response in preparation for KS4 study.

ART IMPLEMENTATION OF THE WIDER MILLTHORPE CURRICULUM:

RESPECTFUL	RESPONSIBLE	READY
■ Working independently to express their idea creatively. ■ Providing well planned peer assessment to support the learning of others. ■ Listening to and engaging with the views of others.	■ Aiming high in Art ATL by aspiring to the 'gold/thinking harder challenges' in lessons ■ Engaging positively with assessments to identify next steps. ■ Using R for reflection time for personal improvement.	■ Study a wide variety of different cultures. ■ Links to potential career pathways within the world of art and culture. ■ Opportunities for students to provide their personal responses.

INTENDED IMPACT

- The KS3 curriculum meets the requirements of the National curriculum.
- Half termly formal assessments are completed and show progress.
- Student's 'R for reflection' responses demonstrate that all pupils use their assessments to advance their learning.
- Ensuring pupils create high quality work and

demonstrate a growing ability to be versatile in their use of the skills and techniques they are taught.

- To teach our students how to become excellent artists.