

**YORK HIGH
SCHOOL**

**“Without
books, history
is silent,
literature
dumb, science
crippled,
thought and
speculation at
a standstill.”**

Barbara W Tuchman

ENGLISH

KS3 SUBJECTS ON A PAGE

OUR AIMS AND INTENTIONS

It is our intention to enable pupils to embody a natural curiosity of texts spanning time and place to widen cultural experience and develop critical language skills to foster an appreciation of literature.

CURRICULUM KNOWLEDGE

The curriculum in English provides full access to the National Curriculum through the study of: Reading, Writing, Grammar and Vocabulary and Spoken English. This is done whilst developing students' cultural capital through the study of viewpoints and perspectives, the literary canon and creation of text.

SUBJECT SPECIFIC SKILLS

- Develop a love of reading via increasingly challenging texts.
- Develop a wider vocabulary.
- Recognise and recreate different forms of writing.

- Use Standard English effectively.
- Build confidence in fluently expressing ideas.
- Develop an evaluative response to texts.

IMPLEMENTATION

- The English programme of study is regularly reviewed and amended by subject staff.
- Lesson by lesson resources are shared on the O Drive and differentiated by class group.
- Recall of knowledge is supported via interleaving across units of work and also within individual topics through assessments, homework and end of unit assessments.
- Formal feedback is given at least once per half term and identifies WWW and EBI, which are then used to improve the depth of learning during 'CHIMP' time.

ENGLISH IMPLEMENTATION OF THE WIDER YHS CURRICULUM

RESILIENCE	ASPIRATION	SUCCESS
■ Reading challenging whole texts ■ Exploration of characters displaying resilience ■ Engaging positively with assessments to identify next steps. ■ Using CHIMP time for personal improvement.	■ Aiming high in English ATL ■ Engaging with increasingly challenging texts ■ Making links with others in challenging circumstances and using them as role models ■ Building empathy skills	■ Confidence in reading and writing and an ability to communicate well ■ Being responsive to voices and perspectives that might differ from our own ■ Reading critically a range of texts that span different eras and genres ■ Communicating in a clear way that is suitable for audience and purpose.

INTENDED IMPACT

- The KS3 curriculum meets the National Curriculum and develops pupils' skills in reading, writing and Spoken language.
- Regular formal assessments are completed testing both knowledge, understanding and skills and are used to diagnose where the gaps in learning are

- and allow them to be targeted in subsequent teaching.
- Through the use of Chimp time, pupils will improve their own responses to support their learning.
- Students begin the KS4 programme of study, equipped with sufficient knowledge to be able to engage with texts at a deeper level.